





Vocabulary Builder: All Classes


Vocabulary Builder

- Teacher's Insights -

At a Glance

-  10-15 minutes (simple use)
-  15-60 minutes (extended activities and games)
-  **A0, A1**
-  vocabulary & games

Preparation

-  5-20 minutes
- For the most simple activities, just print out one copy of the worksheet for each student or group.
- For other activities and games, see below for preparation instructions.

Resource Summary

Resources:

- **Printable BW Worksheet:** worksheet with 16 sketch outlines: easy printing, ideal for colouring in, great for games.
- **Printable Photo Worksheet:** the same worksheet but with 16 photos.
- **Vocab Slides:** presentation with photos for revision or online teaching, or to be used with printable resources to play games.
- **Teacher's Insights:** suggestions on fun and playful ways to use these resources.

Simple Use:

① The most simple use of this material is to go through each picture and check students' knowledge of the vocabulary. In this case, remember to check spelling and pronunciation of each word. This use is recommended for revision or to pre-teach vocabulary for another lesson.

-  5 minutes preparation
-  10-15 minutes class time

Applied Use:

① "Applied use" refers to uses of this material within a context. This helps students to retain the vocabulary and to understand the grammar surrounding each word. Recommended applied uses are:

- **Coupled with "like":** Pre-teach "Do you like...?", "I like", and "I don't like" and then ask students whether they like the things they see.
- **Coupled with "have":** Pre-teach "Do you have...?", "I have", and "I don't have" and then ask students whether they have the things they see.
- **Coupled with "used for":** Pre-teach "What is (object) used for?" and "(Object) is used for" and then ask students what each object is used for.
- **Coupled with "can":** Pre-teach "Can you...?", "I can", and "I can't". Also prepare the verbs related to the objects, if applicable. You can then ask students relevant questions using "can".

-  5 minutes preparation
-  15-20 minutes pre-teaching
-  15-20 minutes class time

Description Activity:

① In this activity, one student describes one of the pictures without naming it, and the other students have to guess which picture they are describing. To set up this activity, print out either version of the printable worksheet and cut it in half. Split the students up into pairs. Give one student in each pair one half of the worksheet and give the other student the other half.

-  5-10 minutes preparation
-  20-40 minutes game time

Vocabulary Builder: All Classes

Vocabulary Builder

Story Creation:

① For higher level students, you can ask put students into pairs or small groups and ask them to choose several pictures from the worksheet. Then, tell them that they will create a story using the items. You could also cut the worksheet up and ask them to pick 4-8 pictures at random. This will help improve creative thinking and sentence construction. Once they have created their stories, they can share them with the rest of the class.

🕒 5-15 minutes preparation 🕒 30-60 minutes activity time

Memory Game:

① Cut out each picture from the printable worksheet and make two copies. A fun way to do this could be to make one set of cards from the Photo Worksheet and another from the Black and White Sketch Worksheet. Place all of them face down on a table. Students take turns flipping two cards. If they match (the same object), the student keeps the pair and gets another turn. If they don't match, the student flips them back over. The aim is to collect as many pairs as possible.

🕒 10-15 minutes preparation 🕒 20-30 minutes game time

Hot Potato:

① Have students sit in a circle. Pick an object to be the "hot potato". Then, play some music and get students to pass around the object. When the music stops, the student holding the "hot potato" must pick an image from the worksheet and correctly identify it or use it in a sentence. If they're successful, they stay in the game; if not, they're out. You can eliminate the word once it's been used so it can't be repeated. The last student remaining is the winner.

🕒 5-10 minutes preparation (depending if you cut out the cards) 🕒 15-30 minutes game time

Charades/Pictionary:

① Use the picture cards to play a game of charades or pictionary.

- In Charades, a student acts out the word to the class (without speaking) while others guess.
- In Pictionary, a student draws the word (without speaking) while others guess.

You may play these games by putting students into smaller groups or playing as an entire class.

🕒 5 minutes preparation 🕒 20-40 minutes game time

Vocab Race:

Preparation

1. Use the printable worksheets to create one set of cards for each group of students. Students can identify their set of cards by putting their name or a coloured dot on each.
2. Prepare your presentation slides to display one image at a time.

Game

1. Put your students into small groups and give each group a set of image cards.
2. On the screen, display one image from the Vocab Slides. (They are not in the same order.)
3. As soon as they see the image on the screen, the students must run and put the card into a basket. Only the first team may put their card into the basket. **⚠️ Make sure to play this in a safe way and according to health and safety guidelines in the place where you are working.**
4. Keep going until all the words have come up on the slides.
5. The winning team is the team with most words in the basket.

🕒 10-20 minutes preparation 🕒 20-40 minutes game time