

# Hello & Goodbye

**English Essentials** 

#### At a Glance

**9** 30 - 45 minutes

**A0**, A1

o hello and goodbye, vocabulary, conversation

#### **Preparation**

O-5 minutes

- Print one worksheet for each student.

- You may want to print the Teacher's Insights to have the answers at hand.

### Kickoff: Read and answer the questions.

1. How do you say "hello" in your language?

2. Does it sound similar to "hello"?

#### **Exercise Summary**

**Kickoff**: speaking introduction about greetings in students' languages

**Vocabulary I**: learn different ways of saying "hello" and "goodbye" in English

True or False: check students' understanding

**Vocabulary II**: identify the correct word for each greeting or farewell action in pictures

**Speaking I**: discuss cultural differences in greetings and farewells

**Vocabulary Extension**: practise polite expressions when meeting someone new

**Speaking II:** students practise greeting and saying goodbye to each other

These questions aim to engage students by asking them to share their own language and compare it with English. It also helps to create a connection between their native language and the target language.

# Vocabulary I: Say the words with your teacher. Then, decide if each one means "hello" or "goodbye".

Practise pronunciation with students and make sure they understand the meaning of each word. If you speak the students' language, you can also tell them about the difference in the level of formality.

	<b>hello</b> <sup>ES</sup> hola, <sup>PT</sup> olá, <sup>FR</sup> bonjour, <sup>™</sup> 你好, <sup>DE</sup> Guten Tag	<b>goodbye</b> <sup>ES</sup> adiós, <sup>PT</sup> adeus, <sup>FR</sup> au revioir, <sup>CN</sup> 再见, <sup>DE</sup> Tschüss
Hello	✓	
Goodbye		$\checkmark$
Hi	$\checkmark$	
Hey	✓	
Bye		$\checkmark$
Take care		✓
See you		✓
Good morning	$\checkmark$	
Good afternoon	✓	
Good evening	✓	
Good night		✓
What's up?	✓	
Speak soon		✓
Ciao		✓



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### True or False: Reply "true" or "false" to the following questions.

This activity helps students review their understanding of the new vocabulary and expressions. Correct any misconceptions and clarify any doubts they might have.

1.	"Hey" is more formal than "hello".	true	false
2.	"Take care" is a polite way of saying "goodbye".	true	false
3.	You can also say "see you around" or "see you soon".	true	false
4.	"Good night" can mean "hello" and "goodbye".	true	false

5. "Ciao" comes from Italian. true false

6. In English, "ciao" only means "goodbye". true false

## Vocabulary II: Look at the pictures. Select the correct word for each one.

Use the pictures to help students associate the vocabulary with the corresponding action. If you speak the students' language, you can discuss the cultural differences and appropriateness of each type of greeting or farewell.



- 1. a. a wave
  - b. a kiss on the cheek



- 4. a. a hug
  - b. a fist bump



- 2. a. a handshake
  - b. a kiss on the cheek



- 5. a. a wave
  - b. a high five



- 3. a. <del>a hug</del>
  - b. a handshake



- 6. a. a high five
  - b. a fist bump



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Speaking I: Read and answer the questions.

Encourage students to share their own experiences and cultural differences in greetings and farewells. This activity promotes understanding and respect for different customs and traditions. If you go slowly, help them understand the questions, and teach the word "people", students should be able to complete this activity in English with the help of gestures.

- 1. Do people hug when they say "hello" in your country?
- 2. What is more formal: a fist bump or a handshake?
- 3. What other things do people do when they say hello?
- 4. Do people do the same thing when they say "goodbye"?

### Vocabulary Extension: "It's nice to meet you."

Practise the expressions "It's nice to meet you" and "I'm pleased to meet you" with your students. Explain that these phrases are commonly used when meeting someone for the first time.

When you meet someone for the first time, it's polite to say one of the following sentences after saying "hello". Practise them with your teacher:

- 1. "It's nice to meet you."
- 2. "I'm pleased to meet you."

Speaking II: Walk around the classroom. Say "hello" to other students, hold a short conversation if you can, and then say "goodbye".

This activity allows students to practise their new vocabulary and expressions in a more natural, interactive setting. Encourage them to use different greetings and farewells and to engage in short conversations.