

Buying a Souvenir

Shopping & Retail

- Teacher's Insights -

Exercise Summary

Optional Guessing Game: optional game on Teacher's Insights to give students time to arrive

Kickoff: speaking intro

Vocabulary: match words to pictures

Conversation: match questions to answers

Quiz Game: ideally in pairs or groups, students race to think of souvenirs that fit certain definitions

Whiteboard Game: vocabulary game for souvenirs, materials, etc. with adaptation for online teaching

Extra Introduction: Guessing Game. To start the class, you could play a guessing game where you show a picture of a famous landmark and students have to guess where it is. This will get them thinking about travel and different parts of the world.

Kickoff: Ask and answer the questions.

At a Glance

🮯 vocabulary, conversation, asking questions

- Print one worksheet for each student.

Preparation

- You may want to print the Teacher's Insights to

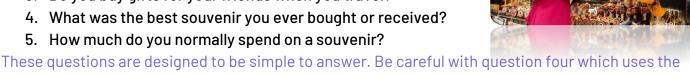
45 - 60 minutes

🚹 A2, A1+

O-5 minutes

have the answers at hand.

- 1. Do you like travelling?
- 2. Do you normally buy a souvenir when you travel?
- 3. Do you buy gifts for your friends when you travel?
- 4. What was the best souvenir you ever bought or received?
- 5. How much do you normally spend on a souvenir?



Vocabulary:

past tense and may be difficult for level A1.

Can you name the eight souvenirs which appear in the pictures?



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Conversation: Read questions 1-8. Then, match them to answers A-H.

- 1. Excuse me. Do you have any postcards of this city?
- 2. How much does the handmade jewellery cost?
- 3. Can you tell me what this statue represents?
- 4. Do you have any souvenirs that are made from recycled materials?
- 5. How much does it cost to get this item giftwrapped?
- 6. Do you accept card payments?
- 7. Could you recommend a nice souvenir for a child?
- 8. What is your best-selling souvenir?
- A. We will giftwrap any item you buy in our store for free. Just let us know when you buy it!
- B. I'm afraid we don't, but we do have items made from sustainable sources such as bamboo.
- C. Of course. You can find them on the display rack over there. Most of them cost 99 cents.
- D. Absolutely. We have colouring books and puzzles with pictures of the city.
- E. Yes. There's a minimum spend of $\notin 2.00$ to pay by card.
- F. It's our locally made jewellery. This city is famous for its silver bracelets and necklaces.
- G. Of course. It is of a local writer whose stories and poems are famous worldwide.
- H. Our handmade jewelry items range in price from €20 to €50 depending on the materials used.

1C, 2H, 3G, 4B, 5A, 6E, 7D, 8F.

After matching the questions to the answers, students can practise asking and answering the questions in pairs. You could also encourage them to come up with their own questions and answers related to souvenirs.

Quiz Game:

Who will be the first to give eight correct answers?

- 1. Name one souvenir that can have a picture on it. e.g., a postcard or a T-shirt
- 2. Name one souvenir that you can wear. e.g., a T-shirt or a hat
- 3. Name one souvenir that can be made of wood. e.g., a carved figure or a bowl
- 4. Name one souvenir that can have a cultural significance. e.g., a figurine or an artifact
- 5. Name one souvenir that can be fragile or breakable. e.g., a figurine or a glass ornament
- 6. Name one souvenir that can be a good gift for a child. e.g., a soft toy or a puzzle
- 7. Name one souvenir that can be used for cooking or eating. e.g., a recipe book or local spices
- 8. Name one souvenir that can represent a famous landmark or monument. e.g. miniature replicas

To make the quiz game more interactive, you could use a buzzer system to determine who gets to answer first. You can also offer small prizes for the winner.



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Whiteboard Game: Follow the instructions to play Souvenir Categories.

For this game, encourage students to work in groups and brainstorm as many ideas as possible. You can also add a time limit to make it more challenging.

The whiteboard game can be adapted to an online class by using a virtual whiteboard or shared Google Doc/Sheet. You may wish to create the chart in advance and share your screen during the game. The students can participate by typing in their ideas in the chat or in a designated column on the shared document. For big groups, you can also use breakout rooms for small group discussions and then bring everyone back together to share their ideas and fill in the chart.

- 1. Your teacher will draw a large chart on the whiteboard with four columns and several rows.
- 2. The column will be labelled: Category, Example Souvenir, Material, Price.
- 3. Work together to think of different categories of souvenirs (e.g. clothing, food, art, etc.).
- 4. Write each category in the first column of the chart. Leave space between each category.
- 5. Now, brainstorm different types of souvenirs for each category.
- 6. Write the answers in the second column (e.g. t-shirts, postcards, etc.).
- 7. In the third column, write the materials that each type of souvenir might be made from.
- 8. In the fourth column, write the typical price range for each type of souvenir.

Can you fill up the entire whiteboard with ideas?