

My Friends Are All Lazy!

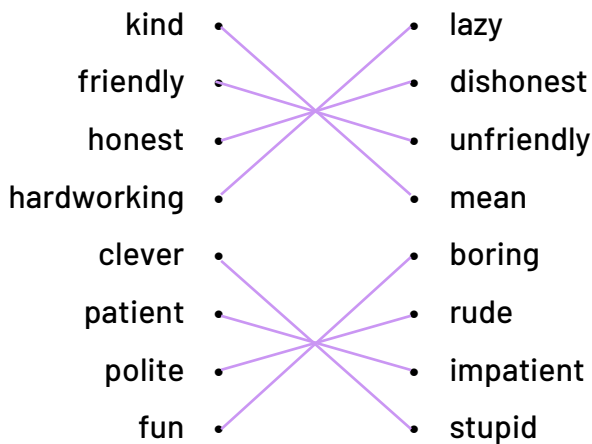
The Basics

- Teacher's Insights -

Today's quick-and-easy class teaches low-level (A1) students 16 adjectives to describe people's personality and encourages them to use them in different ways. This class should take around 30 minutes. Extend it by doing the extra activities.

Introduction: **Connect the adjectives to their opposites.**

If the students have selected the correct opposites, the words should form two stars, like below.



Vocabulary Focus: **Ask and answer the questions as a group.**

1. Which adjectives have a more positive meaning? = the adjectives on the left
2. Which adjectives have a more negative meaning? = the adjectives on the right
3. Which adjectives can you use as a compliment? = the adjectives on the left
4. Which adjectives can you use as an insult? = the adjectives on the right
5. Which adjectives would you use to describe your friends? = this depends on each student
6. Do you know any more adjectives you could add to the list? = If you have extra time, spend it introducing more vocabulary in this section. Below is a list of adjectives you could use.

fun, funny (like a comedian), brave, confident, shy, intelligent, smart, quiet, loud, generous, etc.

Speaking Activity: **Play the describing game with your classmates.**

Play this fun game as a group if you have a small class, or divide students into groups of 4-6 if you have a bigger class. Students will need to know how to use the present simple to do this activity.

- Imagine different people who you can describe with each adjective.
- Make a sentence about that person without using the specific adjective.
- For example, you could say, "Brenda doesn't like working or studying or doing anything!"
- Ask your classmates which adjective they think fits the person.
- If you talk about real people, be careful not to offend anyone!

My Friends Are All Lazy!

The Basics

Speaking Activity II: Say something nice about your classmates!

This activity is designed to get students to say nice things about each other. Make sure they do not say mean things!

It is likely that you will need to help them understand the main sentence. You may need to translate it. This is because it uses the conditional 'would' which students probably don't know. Some translations of the example sentence are given below to help you. Your students will also need to know the names of basic professions.

- One student volunteers to go first.
- All the other students must take a small piece of paper.
- They will write, "I think [name] would make a good [profession] because he/she is very..."
- e.g., "I think Sam would make a good doctor because he is very kind."

ES: "Yo creo que Sam sería un buen médico porque es muy amable."

PT: "Eu acho que Sam daria um bom médico, porque ele é muito simpático."

FR: "Je pense que Sam ferait un bon docteur parce qu'il est très gentil."

CH: "我认为萨姆会成为一名好医生，因为他非常善良。"

- You have to say something nice!
- When everyone has written on their paper, share your answers with the group.

Part of the fun is to discover if many people say the same thing!

Extra Activity: Play charades!

- Students can take turns acting out the adjectives on the list, while the rest of the class tries to guess what they are.
- For example, a student might act out being 'dishonest' by taking something from another student's desk.
- If the class guesses correctly, that student sits down and the student who guessed correctly takes a turn.
- If the class doesn't guess correctly, the student continues acting out the adjective until someone guesses it.
- Encourage students to use gestures, facial expressions, and body language to help convey the adjective.